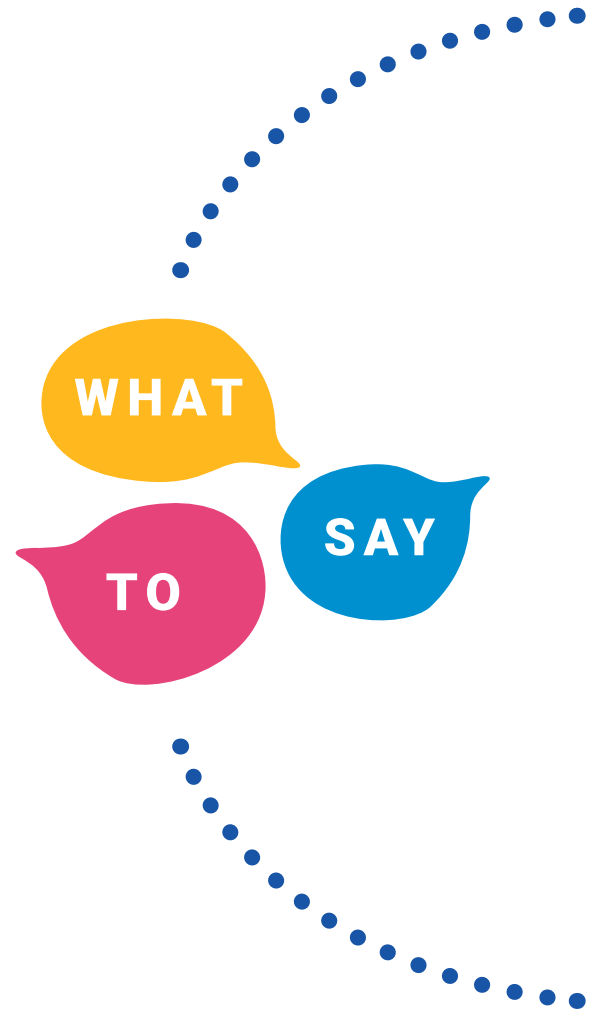


7

Quick guide to inclusive language

It's important to use
inclusive language because
language is influential.






References

AllPlay Learn, [Language Guide](#) (online document).

People With Disability Australia. (2019). 'What do I say?
A guide to language about disability'.

Quick guide to inclusive language

When you're referring to a person ...	 Avoid saying ...	 Consider saying ...	 Because ...
with any type of developmental delay or disability	afflicted by, crippled by, suffers from, victim of	child or young person with a disability or developmental delay	negative language to describe disability can be disempowering and inaccurate. Not all people view their disability as a negative experience.
with any type of developmental delay or disability	special needs, differently abled, specially abled	child or young person with developmental delay or disability	euphemisms might feel kind but can create additional stigma.
with a physical disability	wheelchair bound, can't walk	child or young person who uses a wheelchair for mobility	this frames diverse function as a strength, highlights the empowering role of assistive technologies or supports, and encourages others to consider a child or young person's abilities.
with a learning disability	slow, slow learner	child or young person with developmental delay or a learning disability	slow is negative, derogatory and inaccurate.
who does not have developmental delay or disability	normal, abled, able-bodied	child or young person without disability	this avoids implying that students with disability are not normal. It shows that disability is an aspect of human diversity.

The best approach to inclusive language is to always ask the child, young person or family their preferred language.



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